



**SUNWAY**  
INTERNATIONAL  
SCHOOL  
Sunway Iskandar



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Sunway Iskandar

**Contact Us:**

+607-533 8070

[infosis@sunway.edu.my](mailto:infosis@sunway.edu.my)

[sis.sunway.edu.my](http://sis.sunway.edu.my)

**NURTURING MINDS  
BUILDING CHARACTER**

Owned and governed by the

Jeffrey Cheah  
Foundation

*Nurturing the Seeds of Wisdom*

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## Welcome TO SIS

Thank you for your interest in Sunway International School (SIS).

Selecting the right school for your child is an important decision. At SIS, we recognise the importance of 21st century teaching and learning. Many families are drawn to SIS because of our student-centric approaches and the flexibility of our academic programmes. We are the only school in Malaysia to offer the globally recognised Canadian (Ontario) school curriculum and International Baccalaureate (IB) programmes. These programmes are well-established and consistently ranked among the world's best in education due to their innovative, globally oriented, and multi-disciplinary focus.

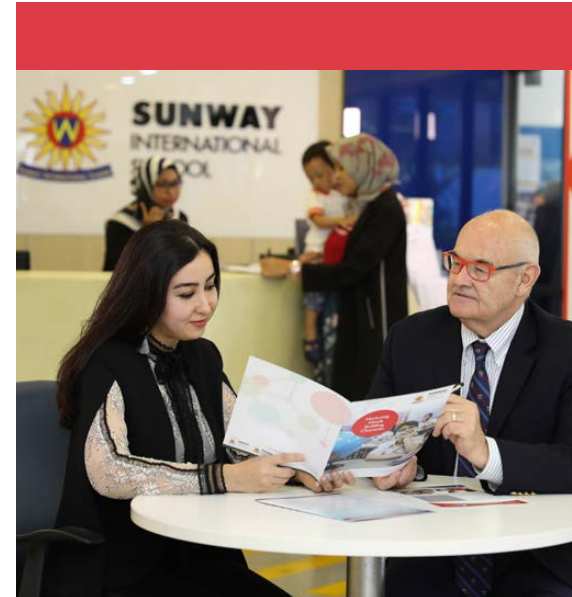
Supported by a dedicated and qualified academic team comprising teachers from Canada and other countries, committed administrators and state-of-the-art facilities, SIS is well-positioned for preparing your child to be cross-culturally aware and hone lifelong learning skills that enable them to take their place in the fast changing global economy and evolving world. SIS has a strong track record of students successfully gaining admission in many of the world's best schools, like the University of Toronto (Canada), University of Melbourne (Australia), and King's College London (UK), to name a few.

We are committed to our mission of nurturing students' minds and building their character. We welcome working with students of diverse backgrounds and developing them to be independent learners and responsible global citizens.

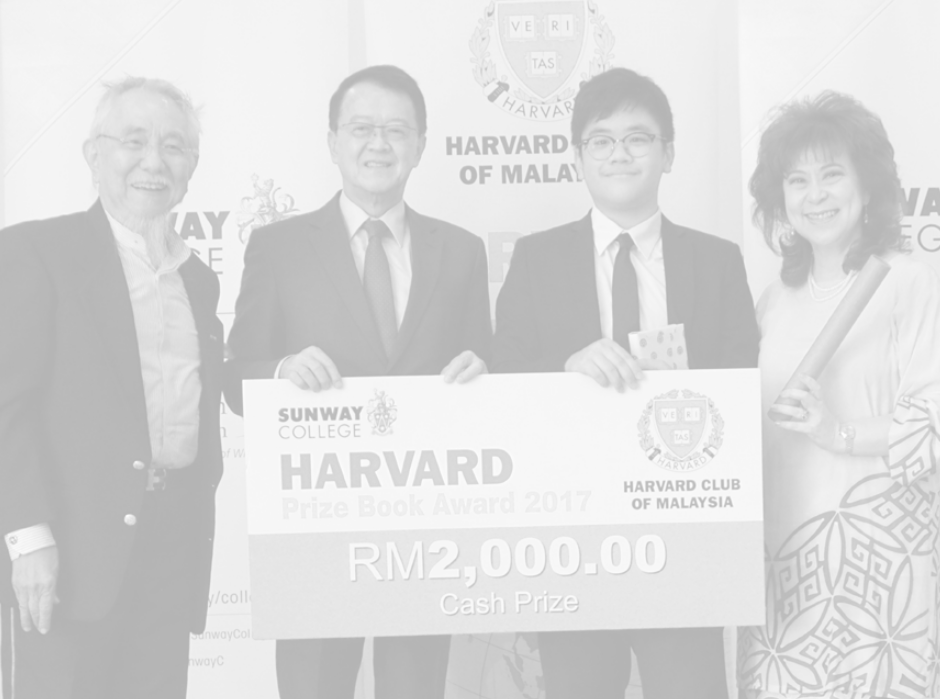
We look forward to you and your family joining our Sunway International School community!

*Dr Cheng Mien Wee*  
*Executive Director*  
*Sunway International Schools*

## OUR STORY



- SIS began in 2008 as a secondary school in Sunway City, Kuala Lumpur
- By 2023, Sunway City campus offers both primary and secondary programmes at its purpose-built campus
- SIS's second campus was established in 2017 in Sunway Iskandar, Johor
- SIS Sunway Iskandar campus offers programmes from kindergarten up to pre-university level
- SIS is one of 16 learning institutions under the Sunway Education Group, an entity fully owned and governed by the Jeffrey Cheah Foundation (JCF); modelled after some of the oldest and most eminent institutions in the world, surpluses are used to provide and sustain quality education for present and future generations.



**We are firm believers in the power of education, and are on a mission to transform lives for the better through 21st century teaching and learning.**

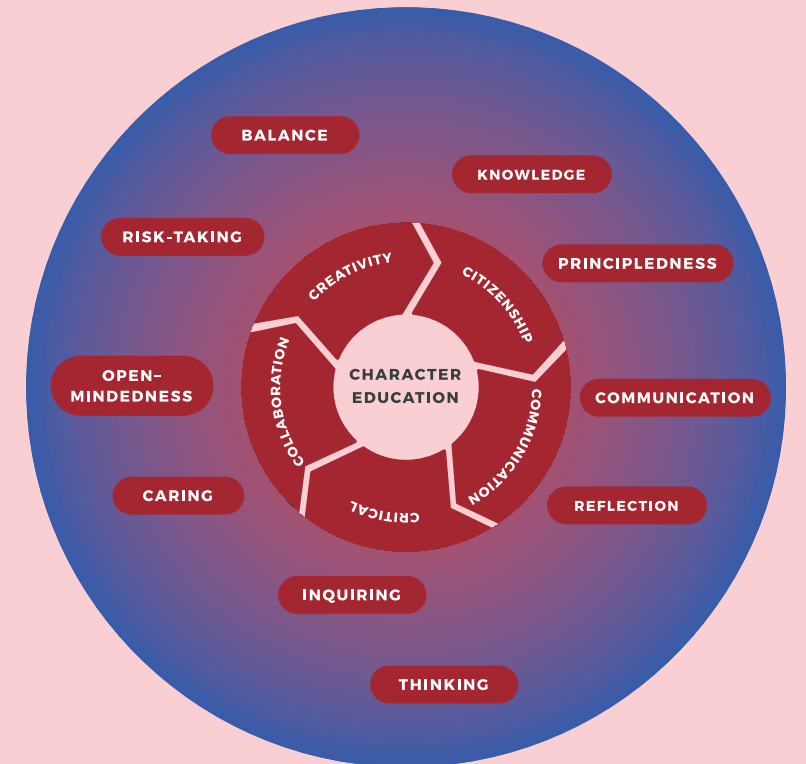
**Tan Sri Dr Jeffrey Cheah, AO**  
 Founding Chairman,  
 Jeffrey Cheah Foundation

## CURRICULUM

At Sunway International School, combining the Canadian school curriculum and International Baccalaureate programme means teachers focus not only on building students' knowledge and problem solving skills, but also their abilities to work with others, take calculated risks, be open-minded and embrace diversity.

Beginning with SIS's kindergarten and primary grades, students learn about the six essential interrelated clusters (6Cs) of the Canadian (Ontario) programme.

When students enter middle school grades, they develop open-mindedness, inquisitiveness, and become independent lifelong learners. These are hallmarks of the International Baccalaureate (IB) curricula.



# CANADIAN CURRICULUM - 6CS

- **Character Education:** Engaging and applying humanistic traits such as tolerance and perseverance in our personal and professional lives
- **Citizenship:** Embodying sensitivity and respect for global cultures to become world changers
- **Communication:** Applying skills and tools to learn and engage online and offline
- **Critical Thinking:** Encouraging inquiry, reflection and problem solving strategies to be effective decision makers
- **Collaboration:** Emphasising the importance of diversity and inclusion, and promoting team-based activities to foster empathy
- **Creativity:** Promoting innovation, decision-making and enterprise in teaching and learning

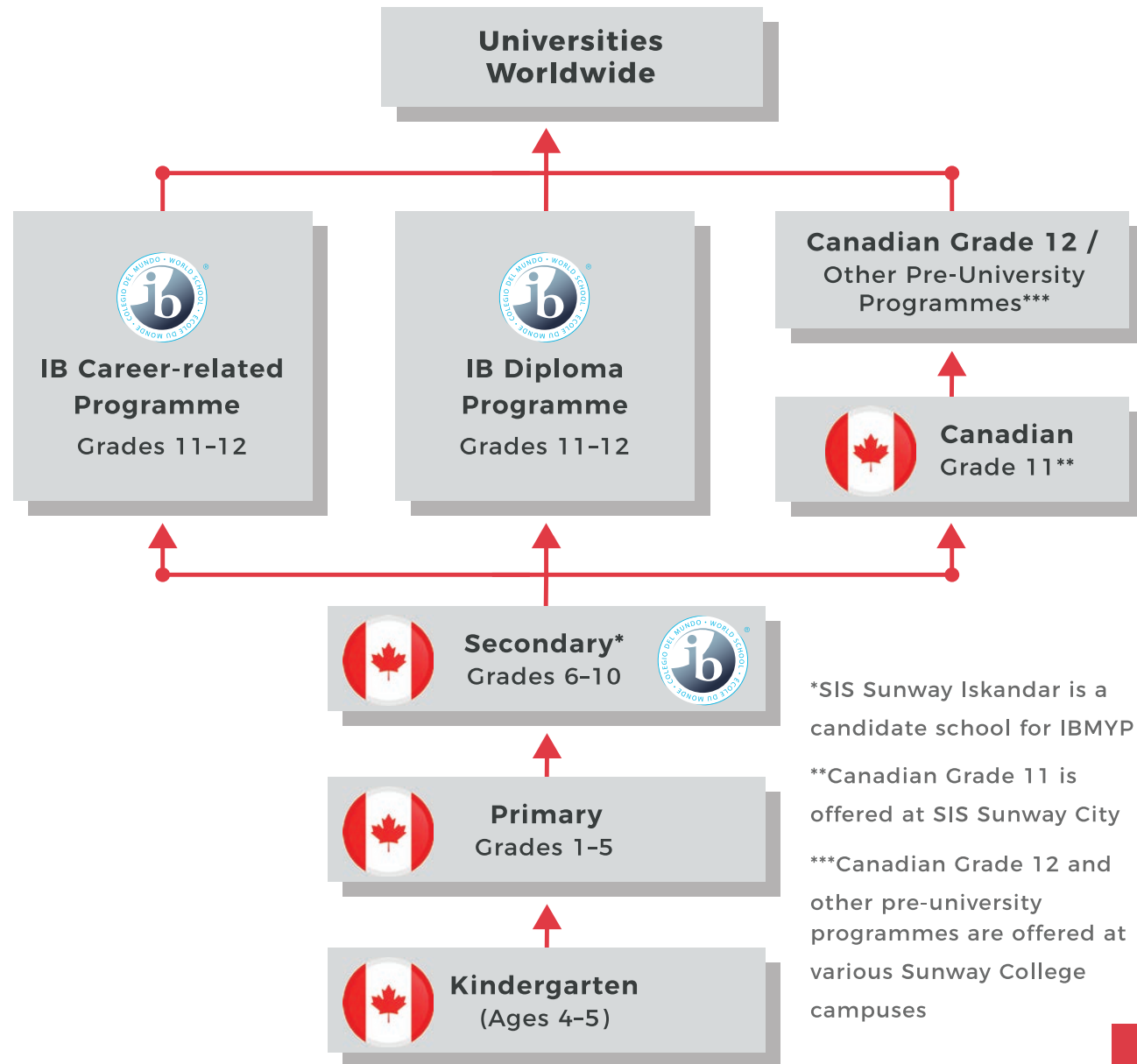


# IB CURRICULUM - LEARNER'S PROFILE

- **Inquirers:** Having a curious mind for inquiry and research
- **Knowledgeable:** Focusing on conceptual understanding across a range of disciplines
- **Thinkers:** Fostering critical and creative thinking skills to analyse and take responsible action on complex problems
- **Communicators:** Expressing confidently and creatively in more than one language and in many ways
- **Principled:** Acting with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people
- **Open-minded:** Appreciating own and other's cultures, personal histories, values and traditions
- **Caring:** Showing empathy, compassion and respect
- **Risk-takers:** Approaching uncertainty with forethought and determination, and ability to work independently
- **Balance:** Participating in intellectual, physical, social, cultural and spiritual spheres of life
- **Reflective:** Thoughtfully consider the world and our own ideas and experiences



## Academic Pathways From SIS to the World



## Kindergarten Programme



SIS's early years programme is based on the Canadian (Ontario) full day kindergarten model. To equip students with a strong foundation that enables them to continue in primary school with ease, our kindergarten programme provides:

- A holistic approach to early childhood development
- Core skills in English language, literacy and numeracy
- Intentional play-based learning
- Support for your child to develop socially, emotionally and behaviourally
- Positive and healthy environment

The kindergarten lesson plans include:

- Math
- Health / Physical Education
- Language / Social Studies
- Science
- Visual Arts / Music
- Mandarin
- Malay





## Primary School Programme (Grades 1–5)



The Canadian (Ontario) curriculum continues in SIS's Primary School.

To develop students' knowledge and skills to become informed and active citizens in their own communities and in the world, SIS's primary curriculum places emphasis on:

- Literacy, numeracy, global competencies and 21st century skills
- A student-centred framework that instils life-long learning and supports the development of students' self-identity as learners
- Varied and continuous assessment approaches
- Teaching practices that improve student learning
- Carefully selected resources that reflect student dynamics and diversity

SIS's Primary Programme focuses on *Language Arts, Mathematics, Music, Social Studies, Physical & Health Education; Science & Technology, Malay, and Mandarin.*

## Secondary School Programme (Grades 6–10)



Our grades 6-10 programme is based on the Ontario school curriculum incorporated into the IB Middle Years Programme (MYP) framework. Both the Ontario curricula and MYP focus on teaching and learning. These make the Ontario curriculum a great choice for the MYP.

Specifically, students work through Grades 6 to 10 (Years 1 - 5 of the MYP) as preparation for the IB Diploma Programme. To propel students to produce the best of their skills and learning aptitude, the MYP inculcates the following elements:

- A global-centric and inclusive approach to teaching and learning
- Inquiry-based, concept-driven syllabus to cultivate the necessary skills for students to conduct independent research
- Innovative assessments that focus on conceptual understanding to enhance students' intention to learn
- Gradual but upward increase in subject content and analysis, specificity, and depth



# Middle Years

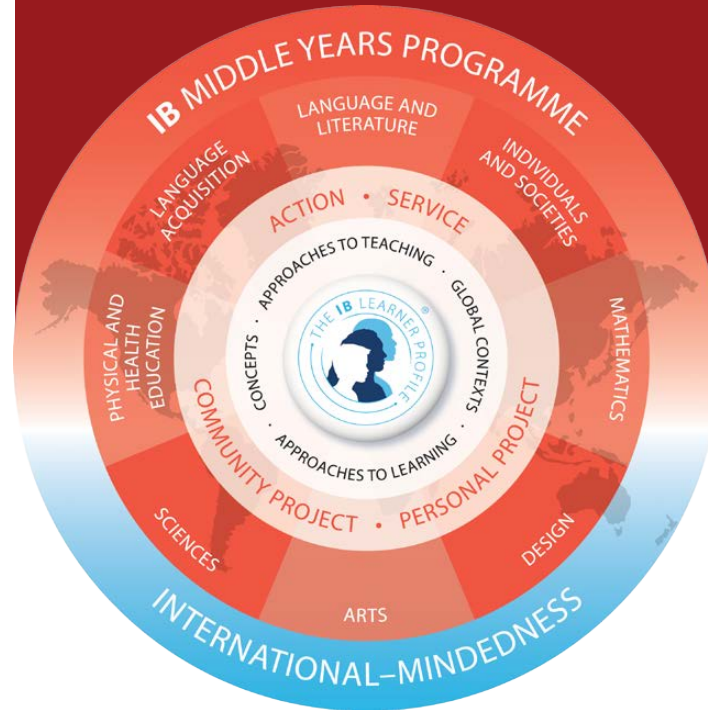
The IB MYP comprises eight subject groups:

- Language Acquisition
- Language and Literature
- Individuals and Societies
- Sciences
- Mathematics
- Arts
- Physical and Health Education
- Design

To support students in developing a deeper understanding of how other people experience the world, they will also undertake:

- A collaborative planned interdisciplinary unit
- A long-term project
- A community service project
- Personal project

In Grade 10, students may opt to undergo an external MYP eAssessment. The MYP eAssessment validates their examination and course work align with IB grades, enabling students to receive MYP course results and the IB MYP Certificate.



\*SIS Sunway Iskandar is a candidate school for the IB Middle Years Programme (IBMYP)

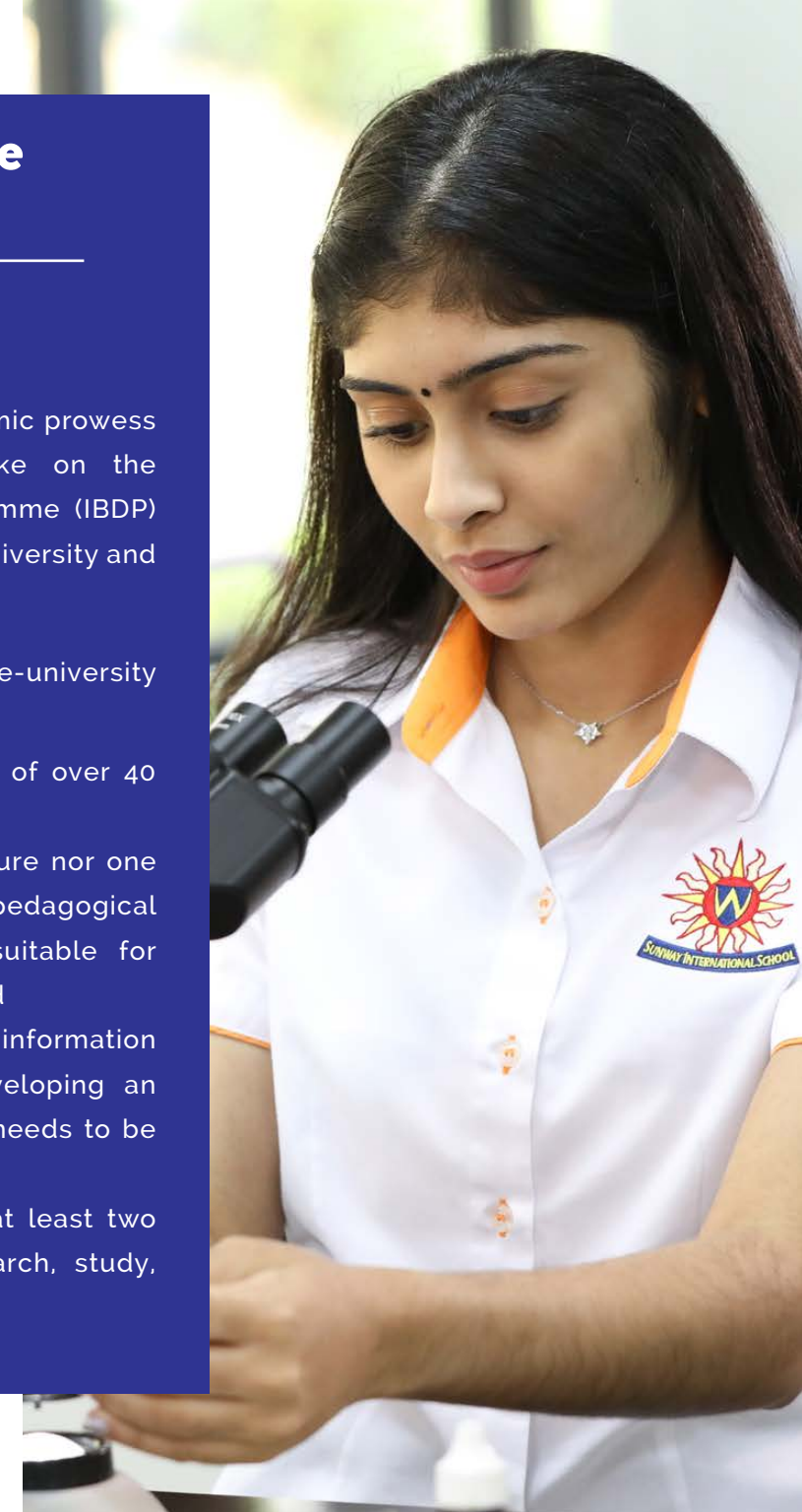
# IB Diploma Programme (Grades 11–12)



Having acquired a solid foundation in academic prowess and transferable skills, students will take on the International Baccalaureate Diploma Programme (IBDP) in grades 11 and 12, their final step towards university and professional studies.

The IBDP is one of the most preferred pre-university programmes for the following reasons:

- Its approach to education is the result of over 40 years of experience and research
- With no specific allegiance to one culture nor one national curriculum, the flexibility in its pedagogical and curricular framework makes it suitable for international education around the world
- Students learn in depth the latest information and skills in each subject, while developing an appreciation of a larger humanity that needs to be respected, cherished and valued
- Students are fluent and functional in at least two languages, and have developed research, study, and time-management skills





## Pre-University: Academic (Generalist) Track

The IBDP requires students to choose subjects from the following list; one subject from each of the first five groups, plus one more subject from any of the six groups:

- Group 1: Studies in Language and Literature
- Group 2: Language Acquisition
- Group 3: Individuals and Societies
- Group 4: Sciences
- Group 5: Mathematics
- Group 6: The Arts

This selection allows students to develop in their best language, additional language(s), the social sciences, the experimental sciences, mathematics and the arts. Overall, students will develop skills in research, communication, presentation and performance, all of which are core skills to become critical thinkers and independent learners.

In addition to the six subjects, an IBDP student must complete the Theory of Knowledge (TOK) course, complete a research project (Extended Essay), and fulfil time in the areas of community service, personal development activities, and creative pursuits (CAS).

The combination of taking six examined subjects, required community and personal development activities, along with a major essay on the development of knowledge, and the completion of a major research study, will ensure students of holistic outcomes as they take the next step to their preferred universities.



## IB Career-related Programme (Grades 11–12)



Launched in the mid-2000s, the IB Career-related Programme (IBCP) is specifically developed for students who wish to engage in career-related learning while gaining transferable and lifelong skills in applied knowledge, critical thinking, communication, and cross-cultural engagement.

Although the IBCP is newer than other IB programmes, it is growing in popularity because it:

- Engages students in a combination of International Baccalaureate Diploma Programme (IBDP) subjects alongside practical and career-oriented studies
- Provides students with a business-focus academic pathway, while building their knowledge in real-world scenarios and situations
- Draws from the solid foundation of the IB Organisation and adheres to the IB philosophy and values



## Pre-University: Academic (Specialist) Track

Students who choose the IBCP must complete the following three areas:

- 1) Study two subjects that are part of the IBDP schedule. This is a flexible choice, but guided by inputs of teachers and IBCP coordinators to best serve the student's academic pathway
- 2) Complete three business-related subjects such as Economics, Accounting, and Marketing in each semester\*\*
- 3) Complete studies in the IBCP Core

The IBCP Core is outlined as follow:

- **Personal and Professional Skills** covers ethics, critical thinking and communication, helps students build and develop transferable life skills.
- **Language Development** requires students to take on a second language to better appreciate the world in a time of ever-growing global exposure.
- **Reflective Project** can be completed in various formats to help students identify, analyse and communicate an issue relevant to their studies.
- **Service Learning** is designed to help students realise the value of giving back to one's community.



\*SIS Sunway Iskandar is a candidate school for the IB Career-related Programme (IBCP)

\*\* subject to availability



**At SIS, we aspire to inculcate in our students the core values of Integrity, Excellence and Humility.**

**Dr Elizabeth Lee**  
Chief Executive Officer,  
Sunway University and  
Sunway Education Group

# The SIS Difference

## Qualified and Experienced Educators

- Diverse team of certified and experienced Canadian, Malaysian and international teaching staff
- Teachers in IB Middle Years and Diploma programmes receive ongoing training and professional development as prescribed by the International Baccalaureate Organization (IBO)



## 21st Century Learning

- The Canadian (Ontario) curriculum develops students' critical thinking, communication, collaboration, creativity, citizenship/culture, and character
- The above outcomes mirror IB's focus on developing students as inquirers, knowledgeable thinkers, communicators and principled, caring and open-minded people
- The added elements of community service education and opportunity to work as, or with, Peer Tutors ensures holistic growth that support students in reaching their full potential

## Future Ready Graduates

- Both the Canadian and IB curricula build students' knowledge and skills in the Sciences, Mathematics, and Arts
- The inter-disciplinary approach to teaching and learning enable students to embark on different disciplines of study at higher levels, whether in engineering, medicine, law, accounting, or a combination of the sciences and arts



## Multi-Lingual Proficiencies

- Though English is the language of instruction at SIS, both the Canadian and IB curricula encourage the acquisition and mastery of other languages, such as Mandarin, French, and Malay
- English support programmes are available for non-native English speakers

## Scholarships

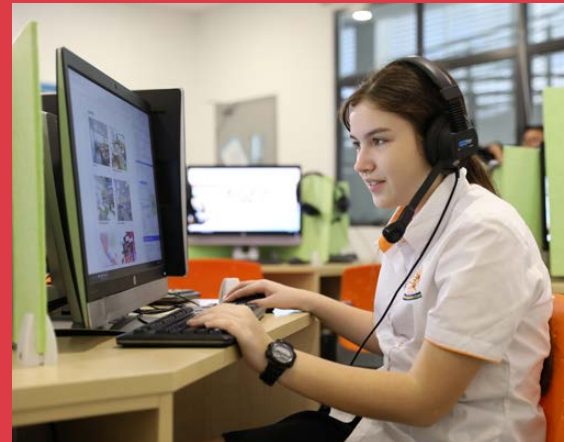
- SIS offers Academic, Music and Sports Scholarships to encourage students to pursue their interests and to recognise their academic accomplishments and extracurricular excellence



Scan to  
experience SIS  
Sunway Iskandar

## Honing Technology and Digital Skills

- The SIS campus is WiFi enabled and all classrooms are equipped with interactive projectors or Smartboards
- Teaching staff employ Google Classroom and other online platforms to deliver lessons and communicate with parents
- SIS's 'Laptop Programme' and 'Google Classroom' prepare students for university studies and for work and life in contemporary times



## Rich Extra-Curricular Programme

- Sports, games, and social/interest group activities are offered to complement students' academic pursuits and development
- SIS's campus facilities include a football field, swimming pool, sports hall for volleyball, badminton, basketball, floor-ball and futsal, as well as children's playgrounds
- Through these programmes, students build friendship, learn teamwork and responsibilities, embrace diversity and respect for others, and develop qualities that augur for personal and professional success



**Sunway International School's Canadian (Ontario) curriculum and the International Baccalaureate Programs is a marriage made in heaven. I am proud to have served as its Founding Principal and have many cherished memories of my time serving the school community.**

**Anthony Pettiti**

Founding Principal (2016 - 2019)  
Sunway International School  
Sunway Iskandar

# Student Life

SIS brings out the best in all students and develops them to be able and responsible global citizens. Their character building experiences include:

## Extra-curricular Activities

Students take ownership in building a vibrant school community based on their interests. Among SIS's popular extra curricular programmes are Model United Nations, Career Week, Literacy Week and Youth Leadership Camps.

## Field Trips

Students are exposed to local history, nature and contemporary culture.

## Cultural Celebrations

Celebrating many cultural events to cultivate global mindset and acceptance of different cultural practices.



## SIS House

Local and international students, generally in secondary grades, have the opportunity to experience "home away from home" by staying in our SIS House which is fully furnished with Wi-Fi, TV, refrigerator, dining space, lounge and more.

A resident team led by the SIS Housemaster ensures students' safety and well-being. The boarding experience enables students to develop self-management skills and live independently.

SIS House is close to a bustling mall with food and beverage outlets, pharmacies, clinics, stationery shops, supermarkets and other service providers.



# Facilities

SIS campus in Sunway Iskandar is a purpose-built campus that has been designed to flow with its natural landscape and surroundings.

All school spaces are comprehensively equipped to provide conducive and stimulating environments for teaching, learning, reflections, sports, recreation, and many forms of extra-curricular activities.

## Campus Highlights:



High-speed wireless (WiFi) internet connectivity



SIS's e-Learn, an online course management system



Well-designed classrooms equipped with state-of-the-art technologies



Health, safety and sustainable development practices



## Special Learning and Activity Spaces

- Biology Lab
- Chemistry Lab
- Language Lab
- Art Rooms
- Music Rooms
- Kindergarten & Primary School Playgrounds
- Elementary & Secondary School Canteens



Scan for a virtual tour of SIS Sunway Iskandar



- Library
- Swimming Pool
- Multipurpose Hall / Gym (Basketball, Badminton, and Volleyball Court)
- Football Field
- Nurse Room / Sick Bay
- Prayer Room
- Boarding Facilities



We have always taken great pride in differentiating ourselves in a crowded educational landscape. We set ourselves apart with our curriculum, our assessments, and our incredibly rich extra-curricular offerings.

**Heath Kondro**  
Principal,  
Sunway International School

# Students' Testimonials

## "Freedom of Learning"



**Rizwan Abeer**  
2019 IBDP Graduate  
Currently serving  
2 years of  
compulsory military  
as a Section  
Commander in the  
Singapore Armed  
Forces

Coming from Singapore, I chose SIS Sunway Iskandar because of the freedom of learning it offered. The academic curriculum was adjusted according to the style of the learning in which I performed best. The versatility that the staff and facilities offer indicated a devotion to the growth and support of each individual student in SIS Sunway Iskandar, which is what separates the school from other viable options in the region. SIS Sunway Iskandar has truly provided me with a holistic and enriching experience that I simply would not receive anywhere else.

## "Better Version of Myself"



**Ashvinie Periyasamy**  
2019 IBDP Graduate  
Bachelor of Law (Hons)  
/ Twinning Programme  
(LLB Hons)  
Cardiff University,  
Wales, United Kingdom

I chose SIS Sunway Iskandar because it offered both the Ontario curriculum and the IBDP programme, which was aligned with my goal to pursue law after graduation. SIS Sunway Iskandar gave me many opportunities to be a better version of myself. I was involved in various activities, clubs and competitions, including taking on the role as the first student council President. These leadership experiences made me more confident and open-minded.

## "Sociable and Harmonious"



**Irene Song Dahyoun**  
2019 IBDP Graduate  
Bachelor of Fine Art  
University of  
Toronto, Canada

When I first came to Malaysia, I was anxious about my future. However, I was able to set goals and gain hope with the support of my teachers and friends at SIS Sunway Iskandar. I was even in the Student Council for three years. The overall environment of SIS Sunway Iskandar is sociable and harmonious. Teachers and staffs are always willing to help us succeed in our education. I'm really thankful to them for their hard work.

## "Above and Beyond"



**Clara Ho**  
2018 IBDP Graduate  
(Valedictorian)  
Bachelor of Arts /  
Bachelor of  
Development Studies  
Australian National  
University, Canberra,  
Australia

I chose SIS Sunway Iskandar because of the IBDP offering, and the immense foundational support I was provided with when visiting as a prospective student. Before SIS Sunway Iskandar, I had been in multiple schooling environments throughout Australia, Singapore and Malaysia. My goal after graduation was to return to Australia and attend an Australian university. The teachers and staff at SIS went above and beyond to assist me with my university applications and helped me gain admittance to the Australian National University.

## "The Best Experience"



**Valeriia Pelevina**  
2019 IBDP Graduate  
(Valedictorian)  
Bachelor of Arts  
University of  
British Columbia,  
Canada

IBDP is a challenging programme but the teachers and my classmates at SIS Sunway Iskandar shaped it to be the best high school experience. I aspire to be a leader in my chosen field, and SIS Sunway Iskandar provided me with many opportunities to practice that, whether as captain of the basketball team, student council Vice President or representing my class on the graduation committee. I believe these experiences will help me in my next educational pursuit and I will forever treasure the memories I made there.



Scan to  
read more  
testimonials



# Parents' Testimonials

## “Holistic Approach”



Patricia  
and  
Nigel Tyrrell  
Ireland

I picked SIS Sunway Iskandar because it offers the Ontario (Canada) curriculum which uses a holistic approach and acknowledges each student's unique personal strengths. I'm Irish and very far away from family. The school, teachers, staff, and fellow parents have been a huge support, and they are now my new family. My daughter has grown tremendously academically, emotional and socially since studying at SIS Sunway Iskandar. The teachers are amazing, and I enjoy any interaction with them. They make learning fun for my daughter and for me too.

## “A Friendly Atmosphere”



Dr. Farah Alobaidi  
and  
Dr. Sarmad Alazzawi  
Iraq

SIS Iskandar is one of the best schools we have ever encountered. The school has a warm spirit and an amazingly friendly atmosphere. The school has a good diversity of students, staff are welcoming, and the teachers are motivated and empathetic. We are truly happy with the well-established Ontario Canadian system for primary school, and with the IB system deployed at the secondary level. My two girls are happy, confident, good communicators and settled with their many friends. SIS Sunway Iskandar is and will always be the right choice for my daughters.

## “A Seamless Journey”



Dr. Anusia Sivaratnam  
and  
Anandarajah A/L  
Atputjarajah  
Malaysia

As parents, we wanted an international school that would give our two children, Divya and Dhiren, a seamless journey from secondary school all the way to Pre-University. SIS Sunway Iskandar, which offered the holistic International Baccalaureate Diploma Programme (IBDP), was the answer to our conundrum. We believe our children are well-prepared for University studies as they have undergone significant project and coursework components that developed their independent thinking. It was not an easy journey, but they succeeded with the guidance of dedicated teachers, and being in a conducive learning environment with supportive peers.

## “Confidence in Teachers”



Dr. Evgenia Sevenard  
and  
Marc-Ingo Noelting  
Germany

Arriving from Germany, our priority was for son Brjane Jones to have a smooth transition from his German school to his new international school. We are glad we selected SIS Sunway Iskandar, as Bjrane was accepted by both teachers and classmates from his very first day as a sixth grader. His class teacher in particular, provided a lot of support during the first weeks, and helped our son to become a part of the school community.

## “Great School Spirit”



Milly Ooi Ai Ling  
and  
Tan Kok Seng  
Malaysia

My two children, Dillion and Hilary, are among the pioneer batch of SIS Sunway Iskandar. SIS Sunway Iskandar has a team of well-qualified, motivated and engaged teachers, and a team of professional, committed staff. There is great school spirit and a strong sense of community involvement among the school's diverse pool of students and teaching staff. Located next to Emerald Lake and Straits of Johor, the incessant cool breeze from the lake and the sea lends a peaceful and conducive atmosphere for studying and various sports activities.



Scan to read more  
testimonials



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# Visit Us

